

Asheboro City Schools Pathways for AIG Eligibility

Grade K-3

Students in grades kindergarten through 3rd grade **must meet all criteria** listed below to qualify as Academically Gifted (AG reading and math) or Academically Gifted in Reading (AR) or Academically Gifted in Math (AM). Students who meet all criteria will require an Individual Differentiated Education Plan (IDEP).

- **98th-99th percentile** on **Intelligence** Test Composite
- **98th-99th percentile** on National Normed **Achievement** Test
- **Teacher recommendation** based on Teachers Observation of Potential in Students (TOPS) form, checklists, and work samples. This measure is related to student performance and motivation.
- **Exemplary Quality Portfolio** using the portfolio rubric. The student portfolio must be reviewed by the Needs Determination Team and portfolio artifacts must be in area under consideration.

Grades 4-8

Students in grades 4 through 8 may qualify for Academically and/or Intellectually Gifted Services based on a multiple criteria approach. Students may qualify for services in the following areas: Intellectually Gifted (IG), Academically Gifted (AG-reading and math), Academically Gifted in Reading (AR) or Academically Gifted in Math (AM). Students in grades 4 through 8 may qualify through three different pathways:

Pathway One: 90th percentile or greater on Intelligence Test. Students who meet Pathway One will be identified as Intellectually Gifted (IG) and will require an Individual Differentiated Education Plan (IDEP).

Pathway Two: Students must have intelligence OR aptitude **AND** achievement in area under consideration. Students who meet Pathway Two will be identified as Academically Gifted (AG: Reading and Math), Academically Gifted in Reading (AR) or Academically Gifted in Math (AM). Students must meet aptitude and achievement criteria to qualify for AIG services in Pathway Two. Students who qualify through Pathway Two will require a group Differentiated Education Plan (DEP).

- **Aptitude:** 90th percentile or greater on **Intelligence Test** composite OR 90th percentile or greater on an **Aptitude** measure. Aptitude measures may include composite, partial composite or subtest percentiles. Average of Standard age scores (SAS) converted to percentile.
Reading partial composites or subtests=Verbal + Nonverbal; Verbal; Nonverbal
Math partial composites or subtests= Quantitative +Nonverbal; Quantitative; Nonverbal
- **Achievement:** 90th percentile or greater on National Normed **Achievement** test in reading and/or math.

Pathway Three: Students must have intelligence **OR** aptitude **OR** achievement in area under consideration. Students who meet Pathway Three will be identified as Academically Gifted (AG reading and Math), Academically Gifted in Reading (AR) or Academically Gifted in Math (AM). Students must

have one standardized test and rating scale to qualify with Pathway Three. Students who qualify through pathway three will require a group Differentiated Education Plan (DEP).

- **Standardized Test**

90th percentile or greater on Intelligence Test composite

OR

90th percentile or greater on Aptitude composite, partial composite or subtest
Aptitude scores may include composite, partial composite or subtest percentiles. Average of Standard age scores (SAS) converted to percentile.

Reading partial composites or subtests= Verbal + Nonverbal; Verbal; Nonverbal
Math partial composites or subtests= Quantitative + Nonverbal; Quantitative; Nonverbal

OR

90th percentile or greater on National Normed Achievement test in reading and/or math

- **Rating Scale** Score of greater than or equal to 60 on 4 of the 6 areas of a Gifted Rating Scale. These areas include: Intellectual Ability, Academic Ability, Creativity, Artistic Talent, Leadership and Motivation. The rating scale is completed by the classroom teacher and/or any other Grade 4-8 teacher.

Grades 9-12

Students in grades 9 through 12 may qualify for academically and/or Intellectually Gifted Services based on the same pathways in grades 4-8. Students in grades 9-12 may qualify for services in the following areas: Intellectually Gifted (IG), Academically Gifted (AG-reading and math), Academically Gifted in Reading (AR) or Academically Gifted in Math (AM). Standardized assessments for students to qualify for differentiated services in grades 9-12 may change based on age appropriate measures. These standardized age appropriate measures may include: PSAT, SAT, ACT.